EXHIBIT "A" GRADUATED VISITATION SCHEDULE

INTRODUCTION

- 1. These guidelines are for all cases in which custody or visitation of minor children is an issue.
- 2. The categories identified in the guidelines are based upon developmental stages of children. The chronological ages are provided for reference.
- 3. These guidelines are *not meant to provide minimum or maximum access*, but to set forth a standard which can be adjusted depending upon the unique needs and circumstances of each family.
- 4. Decisions will have to be made for families with more than one child as to whether a single plan or different plans would best meet the needs of all the children.
- 5. These guidelines were developed from a current review of the relevant literature concerning access, from visitation/access guidelines of other communities and from input of child experts as well as legal professionals in the community.
- 6. These guidelines assume the following:
 - a. One parent has sole custody or primary physical custody.
 - b. The guidelines identify time for the non-custodial parent and the child.

 The exception to this is in the Vacation Time in which time is identified for both parents.
 - c. Both parents are fit and proper.
 - d. Both parents are willing and able to parent the child(ren).

PARENT/CHILD ACCESS

1. Early Infancy (Birth to Age 9 Months)

- A. Residential Plan:
 - (1) Birth to Age 4 Months:
 - •Three times per week, two hours in length.
 - •Preferably in the custodial home or the established child care setting.
 - •Overnight not recommended.
 - (2) Age 4 Months to Age 9 Months:
 - •Three times per week, three hours in length.
 - •Visits away from the custodial home or established child care setting may be initiated.
 - •The child to be returned at least one hour before evening bedtime.
 - •Overnight not recommended.
- B. Vacation Time: Defined as a period of uninterrupted time in which the residential plan is suspended; this time applies to both parents, custodial and non-custodial,

on an annual basis. This may occur during anytime of the year with at least thirty days advance notice to the non-vacationing parent.

- •Vacation time not recommended for the non-custodial parent at this age.
- •Any vacation time taken by the custodial parent should not exceed seven consecutive days away from the non-custodial parent.
- C. Holiday Time: Holiday times take precedence over vacation time as well as the regular residential plan. Holidays to be specified by the parents in their plan..
 - (1) Birth to Age 4 Months:
 - •Two hours on the holiday.
 - •Preferably in the custodial home or the established child care setting.
 - (2) Age 4 Months to Age 9 Months:
 - •Three hours on the holiday.
 - •May be away from the custodial home or established child care setting.
 - •The child to be returned at least one hour before evening bedtime.
- D. Phone Access: Not recommended.

2. Later Infancy (Age 9 Months to Age 18 Months)

- A. Residential Plan:
 - (1) Age 9 Months to Age 12 Months:
 - •Two times per week: one visit, eight hours in length.

 other visit, three hours in length.
 - •The child to be returned at least one hour before evening bedtime.
 - •Overnight not recommended.
 - (2) Age 12 Months to Age 18 Months:
 - •Two eight-hour periods (Saturday and Sunday) during the daytime, on alternating weekends; and,
 - •One midweek visit each week, three hours in length.
 - •The child to be returned at least one hour before evening bedtime.
 - •Overnight not recommended.
- B. Vacation Time:
 - •Vacation time not recommended for the non-custodial parent.
 - •Any vacation time taken by the custodial parent should not exceed fourteen consecutive days away from the non-custodial parent.
 - •Periodic physical contact with the non-vacationing parent, if the child is in the vicinity.
- C. Holiday Time: Holidays to be specified by the parents in their plan, including the child's birthday.
 - •Shared or alternated with the custodial parent.
 - •Eight hours with the non-custodial parent.
 - •The child to be returned at least one hour before evening bedtime.

D. Phone Access:

- •Brief contact two times per week.
- •Should not interfere with time the child is sleeping.

Toddler (Age 18 Months to 3 Years)

- A. Residential Plan:
 - ·Alternate weekends: Saturday morning to Sunday evening; and,
 - •One midweek visit each week, three hours in length.
 - •The child to be returned at least one hour before evening bedtime.

B. Vacation Time:

- (1) Age 18 Months to Age 24 Months:
 - •Two one-week periods separated by at least four weeks.
 - •One phone contact to the non-vacationing parent each week initiated by the vacationing parent.
 - •Periodic physical contact with the non-vacationing parent, if the child is in the vicinity.
- (2) Age 24 Months to Age 36 Months:
 - Two one-week periods separated by at least four weeks.
 - •One phone contact to the non-vacationing parent each week initiated by the vacationing parent.
 - •Periodic physical contact with the non-vacationing parent, if the child is in the vicinity.
- C. Holiday Time:
 - Equally shared or alternated with the custodial parent.
 - •May include overnight.
- D. Phone Access:
 - •Contact two times per week.
 - •Should not interfere with time the child is sleeping.

4. Preschool (Age 3 Years to Age 5 Years)

- A. Residential Plan:
 - •Alternate weekends: Friday evening to Sunday evening, pick up and drop off being at the same time of the evening; and,
 - •One midweek visit each week, four hours in length.
 - •The child to be returned at least one hour before evening bedtime.

B. Vacation Time:

- •Two two-week periods separated by at least three weeks.
- •One phone contact to the non-vacationing parent each week *initiated by* the vacationing parent.
- •Periodic physical contact with the non-vacationing parent, if the child is in the vicinity.

- C. Holiday Time:
 - Equally shared or alternated with the custodial parent.
 - •May include overnight.
- D. Phone Access:
 - •Contact two times per week.
 - •Should not interfere with time the child is sleeping.

5. Elementary School (Age 5 Years to Age 11 Years)

- A. Residential Plan:
 - •Alternate weekends: Friday after school to Sunday evening.
 - •The child to be returned at least one hour before evening bedtime.
 - •During school year, on alternate weeks: one overnight, from after school to return to school the next morning.
 - •During summer school break, on alternate weeks: one twenty-four hour period, including the overnight.
- B. Vacation Time: Vacation time should not interfere with school attendance unless approved by the custodial parent.
 - (1) Age 5 Years to 9 Years:
 - •Four weeks, either consecutively or split into two or more segments.
 - •One phone contact each week to the non-vacationing parent initiated by the vacationing parent.
 - •Periodic physical contact with the non-vacationing parent, if the child is in the vicinity.
 - (2) Age 9 Years to 11 Years:
 - ·Six weeks, either consecutively or split into segments.
 - •Phone contact to the non-vacationing parent *initiated by the* vacationing parent or child.
- C. Holiday Time:
 - Equally shared or alternated with the custodial parent.
 - •Spring, Fall and Christmas breaks from school *divided equally or alternated* between the parents.
- D. Phone Access:
 - •Three times per week initiated by the child or non-custodial parent.
 - •Should not interfere with time the child is sleeping.

Junior High or Middle School (Age 11 Years to Age 14 Years)

- A. Residential Plan:
 - •Alternate weekends: Friday after school to Sunday evening.
 - •The child to be returned at least one hour before evening bedtime.
 - •Midweek visit is optional.
- B. Vacation Time: Vacation time should not interfere with school attendance

unless approved by the custodial parent.

- •Six weeks, either consecutively or split into segments.
- •The child's summer activities will need to be considered in scheduling this time.
- •Phone contact to the non-vacationing parent initiated by the child.
- C. Holiday Time:
 - •Equally shared or alternated with the custodial parent.
 - •Spring, Fall and Christmas breaks from school *divided equally or alternated* between the parents.
- D. Phone Access:
 - •Open access as determined by the child and the non-custodial parent.

7. High School (Age 14 Years to Age 18 Years)

- A. Residential Plan:
 - (1) Age 14 Years to Age 16 Years:
 - •Two weekends per month: Friday evening to Sunday evening (or an equivalent amount of time per month).
 - •The child's activities and wishes will need to be considered in scheduling this time.
 - (2) Age 16 Years to Age 18 Years:
 - •One weekend per month: Friday evening to Sunday evening (or an equivalent amount of time per month).
 - •The child's wishes, activities and employment should be taken into consideration when scheduling this time.
- B. Vacation Time: Vacation time should not interfere with school attendance unless approved by the custodial parent.
 - (1) Age 14 Years to Age 16 Years:
 - •Four weeks, or as agreed upon by the child and both parents.
 - •The child's wishes and summer activities will need to be considered in scheduling this time.
 - (2) Age 16 Years to Age 18 Years:
 - •Two weeks, or as agreed upon by the child and the parent.
 - •The child's wishes, employment and summer activities will need to be considered in scheduling this time.
- C. Holiday Time:
 - Equally shared or alternated with the custodial parent.
 - •Spring, Fall and Christmas breaks from school *divided equally or alternated* between the parents.
- D. Phone Access:
 - •Open access as determined by the child and the non-custodial parent.